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The Ministry of the Environment
presents a Forevergreen production

Mission Earthkeep

SCRIPT



Environment
Environnement

***NOTE: THIS VIDEO HAS BEEN PRODUCED FOR GRADES 3
TO 7, AND SHOULD BE USED BY TEACHERS IN CONJUNCTION
WITH "MISSION EARTHKEEP, LEARNERS GUIDE FOR
EARTHKEEPERS".**



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MISSION EARTHKEEP

COMPUTER: AGENT IDENTIFICATION CONFIRMED.
PLOT COMMUNICATIONS COORDINATES
USING MANUAL GESTURES.

INTERGALACTIC ENVIRONMENTAL
FEDERATION IS NOW READY FOR TRANS-
MISSION OF ENVIRONMENTAL BUBBLE
PROBES.

AIR QUALITY BEING EXAMINED...

EARTH QUALITY BEING EXAMINED...

WATER QUALITY BEING EXAMINED...

LIVING MATTER UNDER ANALYSIS...

ALL BUBBLE PROBES ACCOUNTED FOR.

PROCEED TO REMOVE HUMAN DISGUISE
AND STANDBY FOR VISUAL LINK-UP.

Overlord: This is the third transmission you
have almost missed!

Boy: I apologize for my tardiness com-
mander.

Overlord: The environmental data contained
in your bubble probes disturbs the
federation immensely. Based on
this information we are inclined to
think that a termination directive
may now be in order.

Boy: If you would allow me commander. I'm using a different approach to monitor human impact on the various natural cycles that support this planet's ecosystem.

Overlord: And with whose authority did you bring about this "different approach"?

Boy: I had no authority commander. My assignment was to observe adult humans. I have found that in many instances it is the young humans who are developing appropriate environmental management behaviours.

Overlord: What could possibly be gained by monitoring young humans?

Boy: As you know, two young humans have already met secretly with ENVO from the planet Verita. I would request this opportunity to demonstrate how many other young humans are undertaking equally positive environmental actions.

Overlord: Your request is highly irregular.

Boy: Allow me to show you, commander. If you remain unconvinced, I will implement any termination directive you feel is necessary.

Commander: Then let's get on with it!

Boy (off camera): I have utilized audio-visual recording techniques to document examples. This documentation will appear on your screen.

FIRST DOCUMENTARY VIGNETTE. SUDBURY

COMPUTER: LOCATION...SUDBURY, ONTARIO
SUBJECTS...STUDENTS FROM ARTHUR
ROBINSON SCHOOL

Commander: Why are you wasting my time by showing me young humans eating lunch?

Boy: This is much more than simply eating commander. Observe the containers in which their food is carried. They call this the "garbageless lunch", and it's an excellent way to practise the "reduction" part of the 3 Rs!

COMPUTER: GARBAGELESS LUNCH.

Boy: They have refrained from using disposable bags and wrappers. There is absolutely no waste from this process. The leftovers are put into a composting bin.

Commander: This is not revolutionary thinking.

Boy: True commander. However, this simple practice started with only a few participants. More and more students are becoming involved.

Commander: What positive impact has this process had on the environment?

Boy: When looking at the collective impact of what each student is doing we can see a meaningful reduction in waste to landfill sites. This is accomplished by reusing their lunch containers, cups and utensils. Recycling of bottles and other containers also helps to conserve energy!

COMPUTER: REDUCE... REUSE... RECYCLE...
CONSERVE

Boy: From the composting procedure the students are producing rich and fertile soil for flowers and vegetables.

Commander: Yes, they appear to well understand the important principles of reducing, reusing and recycling.

Boy: What is also encouraging commander is their ongoing awareness activities. They are developing projects to help educate other young humans who will in turn begin to practise these activities.

Commander: In Federation terms they understand the basic principles. However, when considering their planet's delicate environmental system it is a very small contribution.

Boy: Small but significant commander. These young humans represent the next generation. They are adopting lifestyle attitudes and awareness of healthy environmental practices. For instance, whenever possible, they encourage the entire family to walk or ride their bikes instead of taking the car. That's one way they can help protect the ozone layer.

Commander: The Federation would not argue with this. Please continue.

SECOND DOCUMENTARY VIGNETTE.

MARK/THORNHILL

COMPUTER: LOCATION...THORNHILL, ONTARIO

SUBJECT...MARK KIELBURGER.

AGE 14.

Boy: Mark has made dramatic progress in the development and promotion of non-toxic cleaning alternatives.

As you can see, his younger brother's mess can be cleaned effectively with a non-toxic cleaner.

Commander: Explain your use of the term non-toxic.

Boy: Many cleaning products used by humans are dangerous to their earth - non-toxic products are environmentally friendly. Mark and his friends are making others aware of these cleaning alternatives.

COMPUTER: BORAX, BAKING SODA, AND WHITE VINEGAR. ALL EFFECTIVE PRODUCTS FRIENDLY TO EARTH, AIR AND WATER.

Boy: Like the young humans from Sudbury, Mark and his friends are also working to educate other earthlings.

Commander: Is that a book?

Boy: Yes! It is a guide developed by this young human that thousands of Earth people are using. It is filled with examples and ideas on environmentally friendly cleaning products. Humans using these products help to reduce excess packaging and toxic chemicals. They are spreading the word - sharing their concerns and stressing the need to protect the quality of earth, water and air.

Commander: These are busy young humans. What is Mark doing now?

(OVER LOBLAWS)

Boy: It is obvious that there is a great deal of work to be done to improve the condition of this planet.

All of these young humans you have seen know that they must continue their efforts and encourage others to join them if they are to make a difference.

Commander: I must admit this is most impressive.

Boy: Exactly my point commander. When we see all these young Ontarians taking positive action,

we are witnessing the important contribution that individuals can make.

All these documented activities have captured the attention of the media. This helps to deliver positive information to many more people. For example hundreds of people have requested the alternative cleaning guide. As the beginning of the guide states - "each one of us is a part of the problem, so each one of us has to be part of the solution. We can make a difference."

Commander: It is obvious that these young humans are executing the basic principles absolutely essential for a healthy environment on planet Earth. I will bring this to the attention of the Federation and recommend an extension of your assignment.

Boy: Thank you commander. I admit I am finding the planet much more to my liking!

Commander: Good! But this planet's environmental condition is a delicate one. Considering this, we will require a time frame within which to measure urgently needed progress.

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- Boy:** I agree that time is the most critical element commander. The truth is, each day, more and more young humans are taking action to prevent further pollution of the environment. They are becoming the guardians of the Earth's air and water.
- Commander:** Then, we will review the status of the Earth again at the first possible opportunity. I repeat, what is your time frame?
- Boy:** This is a question I cannot answer easily commander. The truth is - the time frame will depend on all of them.

FOR FURTHER INFORMATION CONTACT:

JEANNINE FILLATRE-HOLDEN

PUBLIC EDUCATION ADVISER

PUBLIC AFFAIRS AND COMMUNICATIONS SERVICES BRANCH

ENVIRONMENT ONTARIO

PH: (416) 323-4612

